



"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

1. Read the recipe and fill in the blanks.


Pancake Recipe



Ingredients:

- _____
- _____
- _____
- _____
- _____
- _____

Process:

First, mix  ,  ,  , and  in a large bowl.

Next, pour  into a pan. Then cook your pancakes on both sides for a minute.

Finally, slice  and  . Put the fruit slices next to your pancakes on a plate. Enjoy it!

2. Look at the pictures and complete the dialogues.

1.

Can I use your
red crayon?-----
-----.

2.

-----?

Yes, you can.



3.

Can I order?

-----, sir.



4.

Can I learn the
recipe?-----
-----.

5.

-----?Not now, honey.
You must do your
homework.

3. Read the text and circle True (T) or False (F).

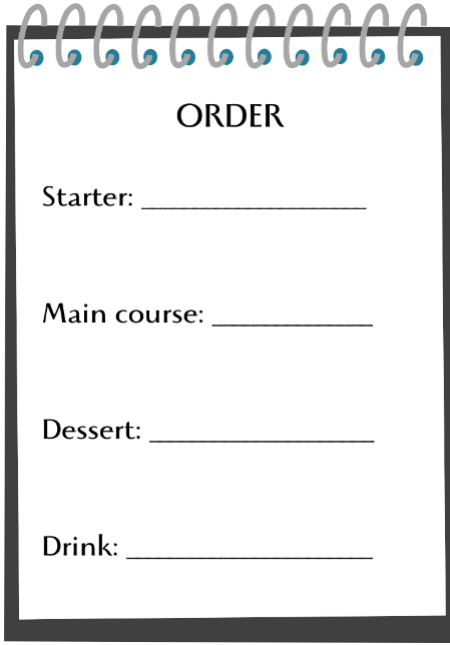
Gaziantep has got a very rich cuisine. You can find different types of traditional food and drinks here such as soups, kebabs, desserts, tea, and coffee. Let's start with soups. Beyran is the most popular and delicious traditional soup. It is hot and spicy. Kebabs are the most popular type of food in Gaziantep. There are many different types of kebabs, but people usually prefer Ali Nazik and simit kebab. They are very tasty. You must try them! If you don't like meat, you can try chickpea wrap and vegetable lahmacun, too. After the meal, it is time for a dessert. There are many traditional desserts in Gaziantep, but you mustn't leave the city before tasting baklava. You can drink a traditional beverage with your dessert. For example, zahter tea and a special coffee named "menengiç" are good choices.

1. There are various types of traditional food in Gaziantep. **T / F**
2. Soups are more popular than kebabs in Gaziantep cuisine. **T / F**
3. Gaziantep has got two types of kebabs. **T / F**
4. In Gaziantep, there is meat in all main dishes. **T / F**
5. You can find traditional drinks in Gaziantep. **T / F**
6. Baklava isn't the only dessert in Gaziantep cuisine. **T / F**

4. Put the dialogue in the correct order.

- 1 a. Hello. I'd like to book a table for two, please.
- ___ b. I have made your reservation. Do you have any other questions?
- ___ c. Yes. Can I pay by credit card?
- ___ d. On Monday, at 6 p.m.
- ___ e. I'm sorry but you can't. You can only pay in cash.
- ___ f. Of course, madam. When would you like to come?
- ___ g. OK. I will pay in cash, then.

5. Read the dialogue and fill in the blanks on the order list.



ORDER

Starter: _____

Main course: _____

Dessert: _____

Drink: _____

Waiter : Welcome, madam. What would you like for the main course?

Customer : I would like spaghetti bolognese, please.

Waiter : Would you like a starter?

Customer : Yes. Can I have onion soup, please?

Waiter : What would you like to drink?

Customer : I'd like a glass of apple juice.

Waiter : We have got delicious cakes. Would you like a dessert?

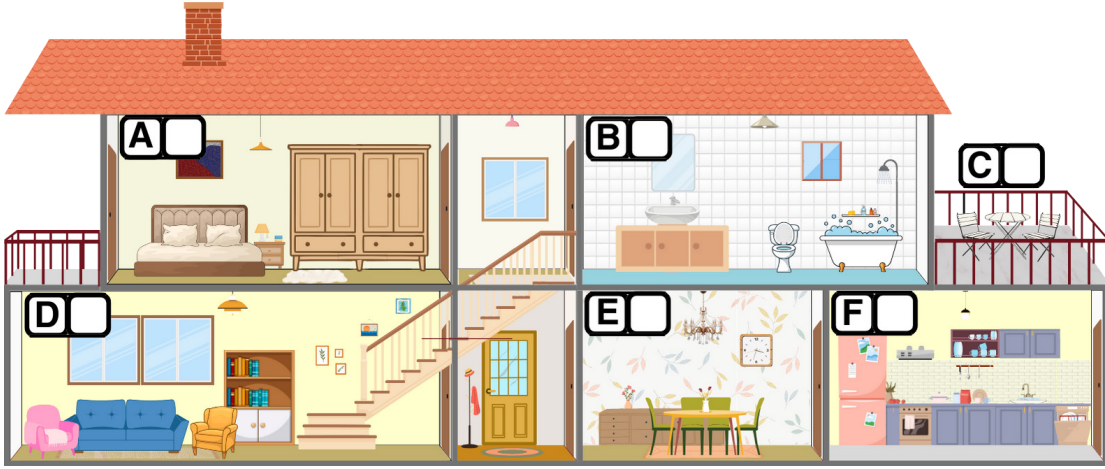
Customer : No, thanks.

6. Look at the pictures and fill in the blanks with the comparative forms of the suitable adjectives.



1. A village is ----- than a city. Cities are always bigger.
2. A skyscraper is ----- than a house. Some skyscrapers' heights are more than 300 meters!
3. A city is ----- than a village. There are too many people in a city.
4. Villages are quiet and relaxing places. Life in a village is ----- than in a city.
5. A city is ----- than a village. There is a lot of rubbish, and the air isn't clean in cities.

7. Look at the picture and answer the questions below.



a. Read the sentences and match the numbers to the letters in the picture.

1. There are two armchairs and a sofa in this room. There is also a bookcase to keep my books.
2. I have got a big wardrobe here because I have got a lot of clothes.
3. I eat my meals here. There are four chairs in this room.
4. I have got a pink fridge here. It is very cute.
5. There is a toilet in it. I have a shower there.
6. I have got two chairs and a table in this part of the house. When the weather is warm and sunny, I drink my coffee there.

b. Name parts of the house.

A:

D:

B:

E:

C:

F:



ÖĞRENME ÇIKTISI	SORU NO
ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
ENG.5.6.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the world with basic food types; ordering in a restaurant; food events in the city”.	2
ENG.5.6.R3. Students can make meaning of / derive meaning from the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” by reading it carefully.	3
ENG.5.6.R2. Students can bring information about the current content on “life in the world with basic food types; ordering in a restaurant; food events in the city” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	4
ENG.5.6.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “life in the world with basic food types; ordering in a restaurant; food events in the city” in relation to themselves or others, both individually and/or with others.	5
ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	6
a. ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	7
b. ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	

ANSWER KEY

1. • Two cups of flour
• Two eggs
• Two spoons of sugar
• One/A cup of milk
- One/A spoon of olive oil
• One/A banana
• One/A bowl of strawberries / Some strawberries
2. 1. No / No, you can't / Not now
2. Can I open the window
3. Yes / Yes, you can / Of course / Sure
4. Yes / Yes, you can / Of course / Sure
5. Can I play video/computer games
3. 1-T, 2-F, 3-F, 4-F, 5-T, 6-T
4. a-1, b-4, c-5, d-3, e-6, f-2 g-7
5. Starter : Onion soup
Main course : Spaghetti bolognese
Dessert : -
Drink : A glass of apple juice
6. 1. smaller
2. taller
3. more crowded
4. more peaceful / quieter / more relaxing
5. dirtier

7. Part

A	2
D	1

B	5
E	3

C	6
F	4

Part b:

A: Bedroom
B: Bathroom
C: Balcony / Terrace

D: Sitting room
E: Dining room
F: Kitchen